



## Secondary English Department Requirements 2026-2027

**To: New Students**  
**Subject: Entrance Exams**  
**Duration: 60 min.**  
**Grade Levels: 7 to 12**

Grade Level	Contents
7 to 8	<p><b>1. Reading Comprehension and Literary Skills</b></p> <ul style="list-style-type: none"><li>➤ Making Inferences</li><li>➤ Drawing Conclusions</li><li>➤ Characters and Setting of a story</li><li>➤ Plot: Sequence of Events</li><li>➤ Point of View</li><li>➤ Theme</li><li>➤ Claim and Counterargument</li><li>➤ Internal and External Conflict</li><li>➤ Problem and Solution</li></ul> <p><b>2. Vocabulary in Context</b></p> <ul style="list-style-type: none"><li>➤ Synonyms</li><li>➤ Antonyms</li><li>➤ Examples</li><li>➤ Inference</li><li>➤ Cause/ Effect</li><li>➤ Definition</li></ul> <p><b>3. Grammar Skills</b></p> <ul style="list-style-type: none"><li>➤ Parts of Speech</li><li>➤ Sentence &amp; its Parts</li><li>➤ Subject-Verb Agreement</li><li>➤ Conjunctions:<ul style="list-style-type: none"><li>○ Coordinating Conjunctions</li><li>○ Subordinating Conjunctions</li><li>○ Correlative Conjunctions (to form simple and compound sentences)</li></ul></li><li>➤ Verb Tenses:<ul style="list-style-type: none"><li>○ Simple Tenses</li><li>○ <b>Essay Writing</b></li></ul></li><li>➤ Expository:</li></ul>

	<ul style="list-style-type: none"> <li>○ Problem and Solution Essay</li> <li>○ Informative Essay</li> <li>➤ Persuasive Essay</li> <li>➤ Argumentative Essay</li> </ul>
<p><b>8 to 9</b></p>	<p><b>1. Reading Comprehension and Literary Skills</b></p> <ul style="list-style-type: none"> <li>➤ Making Inferences</li> <li>➤ Drawing Conclusions</li> <li>➤ Point of View</li> <li>➤ Characters, Setting and Plot</li> <li>➤ Analyze chronological structure</li> <li>➤ Theme</li> <li>➤ Claim , Counterargument and Counterclaim</li> <li>➤ Rhetorical devices (Direct Address and rhetorical question)</li> <li>➤ Tone</li> <li>➤ Figures of speech (simile – metaphor – personification)</li> <li>➤ Paraphrasing</li> <li>➤ Summarization</li> <li>➤ Identification of thesis statement</li> <li>➤ Types of introductory paragraph (quote = question- startling fact)</li> <li>➤ Characterization (Direct and Indirect)</li> <li>➤ Literary device: Imagery</li> <li>➤ Author’s purpose</li> </ul> <p><b>2. Vocabulary in Context: Context Clue Types</b></p> <ul style="list-style-type: none"> <li>➤ Synonyms</li> <li>➤ Antonyms</li> <li>➤ Definition</li> <li>➤ Explanation/example</li> <li>➤ Inference</li> <li>➤ Cause / effect</li> </ul> <p><b>3. Grammar Skills:</b></p> <ul style="list-style-type: none"> <li>➤ Parts of Speech</li> <li>➤ Sentence &amp; its Parts</li> <li>➤ Subject-Verb-Agreement</li> <li>➤ <b>Infinitive Phrases</b></li> <li>➤ Dependent Clauses: <ul style="list-style-type: none"> <li>○ Adverb Clauses</li> <li>○ Adjective Clauses</li> </ul> </li> <li>➤ Active and Passive Voice and</li> <li>➤ Verb Tenses: <ul style="list-style-type: none"> <li>○ Simple tenses</li> <li>○ Simple Progressive tenses</li> <li>○ Perfect tenses</li> <li>○ Perfect Progressive</li> </ul> </li> </ul>

	<p><b>4. Essay Writing</b></p> <ul style="list-style-type: none"> <li>➤ Expository Essay: <ul style="list-style-type: none"> <li>○ Cause-Effect Essay</li> <li>○ Problem-Solution Essay</li> </ul> </li> <li>➤ Persuasive Essay</li> <li>➤ Argumentative Essay</li> <li>➤ Narrative Essay</li> </ul>
<p><b>9 to 10</b></p>	<p><b>1. Reading Comprehension</b></p> <p>2. Genres/ Text types: [Informative – Expository – Argumentative – Narration – Persuasion]</p> <ul style="list-style-type: none"> <li>➤ Literary devices <ul style="list-style-type: none"> <li>i. Irony (Verbal, Situational &amp; Dramatic) <b>(9 LEB only)</b></li> <li>ii. Characterization</li> <li>iii. Conflict (internal &amp; external)</li> <li>iv. Figures of Speech (Metaphor, Simile, personification, hyperbole)</li> <li>v. Mood</li> <li>vi. Plot /Setting</li> <li>vii. Point of View</li> <li>viii. Theme</li> </ul> </li> <li>➤ Reading Skills: [Tone/attitude – Author’s Purpose – Making Inferences – Drawing Conclusions – Summary – Paraphrase, main ideas]</li> <li>➤ Persuasion <ul style="list-style-type: none"> <li><b>i. Rhetorical devices (evidence – reasoning – persuasive elements) (9ADP only)</b></li> <li><b>ii. Persuasive Appeals (Ethos, Pathos, Logos) (9ADP only)</b></li> </ul> </li> </ul> <p><b>3. Vocabulary in Context</b></p> <p><b>4. Grammar Skills</b> (Parts of Speech, Sentence &amp; its Parts, Dependent Clauses, Starting with a Negative Word <b>(9 LEB only)</b>, Conjunctions (coordinating, correlative and subordinating), Active and Passive Voice, Subject Verb Agreement, Reported Speech, Gerunds and Verb Tenses)</p> <p><b>5. Essay Writing</b></p> <ul style="list-style-type: none"> <li>➤ Narrative Essay <b>(9 LEB &amp; 9ADP)</b></li> <li>➤ Expository Essay <ul style="list-style-type: none"> <li>○ Cause-Effect <b>(9 LEB &amp; 9ADP)</b></li> <li>○ Problem-Solution <b>(9 LEB only)</b></li> </ul> </li> <li>➤ Persuasive Essay <b>(9ADP) only</b></li> <li>➤ Argumentative Essay <b>(Only for 9ADP)</b></li> <li>➤ Literary Analysis <b>(Only for 9ADP)</b></li> </ul>
<p><b>10 to 11</b></p>	<p><b>1. Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>➤ Genres/ Text types: [Informative – Expository – Argumentative – Narration – Persuasion]</li> <li>➤ Literary devices</li> </ul>

	<ul style="list-style-type: none"> <li>i. Figurative Language [Metaphor, Personification, Simile, Paradox, Hyperbole, Irony, Imagery]</li> <li>ii. Poetic Elements [alliteration, assonance, consonance, onomatopoeia, repetition, rhythm, rhyme scheme]</li> </ul> <ul style="list-style-type: none"> <li>➤ Narrative elements <ul style="list-style-type: none"> <li>i. Plot elements</li> <li>ii. Setting</li> <li>iii. Character</li> <li>iv. Universal Theme</li> <li>v. Theme</li> <li>vi. Conflict</li> <li>vii. Point of View</li> <li>viii. Mood</li> </ul> </li> <li>➤ Persuasion <ul style="list-style-type: none"> <li>i. Rhetorical devices (evidence – reasoning – persuasive elements)</li> <li>ii. Persuasive Appeals (Ethos, Pathos, Logos)</li> </ul> </li> <li>➤ Reading Skills: [Tone – Author’s Purpose – Making Inferences – Drawing Conclusions – Summary – Paraphrase]</li> </ul> <p><b>2. Vocabulary in Context</b></p> <p><b>3. Connotations and Denotations</b></p> <p><b>4. Synonyms and Antonyms</b></p> <p><b>5. Context Clues</b></p> <p><b>6. Grammar Skills</b> (Parts of Speech, Sentence &amp; its Parts, Phrases, Clauses &amp; Sentence Structure, Conjunctions, Conditionals, Active and Passive Voice, and Verbs, Conjunctive adverbs, negative adverbials.)</p> <p><b>7. Essay Writing [Students should be able to write a four-paragraph essay: Introduction (Hook-Thesis Statement) – 2 Body Paragraphs – Conclusion]</b></p> <ul style="list-style-type: none"> <li>➤ Expository (informative / cause- effect / problem- solution)</li> <li>➤ Persuasive</li> <li>➤ Argumentative</li> <li>➤ Speech</li> </ul>
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<p><b>11 to 12</b></p>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>➤ Genres/ Text types: [Informative – Expository – Argumentative – Narration – Persuasion – Speech]</li> <li>➤ Literary devices <ul style="list-style-type: none"> <li>i. Figurative Language [Metaphor, Personification, Simile, Paradox, Hyperbole, Irony, Imagery, symbolism]</li> <li>ii. Poetic Elements [alliteration, assonance, consonance, onomatopoeia, repetition]</li> <li>iii. Conflict</li> <li>iv. Point of View</li> </ul> </li> <li>➤ Persuasion <ul style="list-style-type: none"> <li>i. Rhetorical devices (evidence – reasoning – persuasive elements)</li> <li>ii. Persuasive Appeals (Ethos, Pathos, Logos)</li> </ul> </li> <li>➤ Reading Skills [Author’s Purpose, Tone/attitude, Making Inferences, Drawing Conclusions, Summary, Paraphrase, Title’s Significance]</li> </ul> <p><b>2. Vocabulary in Context/ Diction</b></p> <p><b>3. Grammar Skills</b> (Parts of Speech, Sentence &amp; its Parts, Phrases, Clauses &amp; Sentence Structure)</p> <p><b>4. Essay Writing [Students should be able to write a four-paragraph essay: Introduction (Hook-Thesis Statement) – 2 Body Paragraphs – Conclusion]</b></p> <ul style="list-style-type: none"> <li>➤ Expository (cause- effect/ problem- solution)</li> <li>➤ Argumentative</li> <li>➤ Speech</li> <li>➤ Literary Analysis</li> </ul>
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