



Elementary English Department Requirements 2025-2026

To: New Students
Subject: Entrance Exams
Duration: 60 min.
Grade Levels: 1 to 7

Grade Level	Contents
1 to 2	Reading Comprehension and Literary Skills ➤ Genre (realism and fantasy) ➤ Character, setting ➤ Plot (beginning, middle, and end) ➤ Sequence of Events ➤ Compare and Contrast ➤ Fact and Opinion ➤ Main Idea and Key Details ➤ Text evidence ➤ Predictions ➤ “wh” questions ➤ Problem and Solution Vocabulary in Context ➤ Synonyms and Antonyms Grammar Skills ➤ Writing complete / full sentences ➤ Kinds of sentences (Statements, Questions, Exclamatory sentences) ➤ Common and proper nouns. ➤ Singular and plural nouns ➤ Action verbs and subject-verb agreement (Verbs with and without s) ➤ Adjectives (color, size, shape) ➤ Coordinating Conjunctions to form simple sentences (and, but, so) ➤ Tenses: ○ simple present ○ simple past (-ed) ○ simple future (will) ➤ Irregular verbs: is – was / are – were / has – have / see – saw ➤ Possessive Nouns ➤ Commas in a series (verbs and nouns) Spelling ➤ Short vowels ➤ Long vowels (CVCe) ➤ Contractions with not ➤ Digraphs ➤ Soft c and g

	➤ Blends ➤ R controlled vowels 5. Writing ➤ Narrative and personal narrative ➤ Picture writing ➤ Descriptive
2 to 3	1. Reading Comprehension and Literary Skills ➤ Genre ○ Fiction: Realistic – Fantasy – Fable ○ Nonfiction: Narrative Nonfiction - Expository ➤ Story elements (Characters – setting – plot) ➤ Plot (beginning – middle – end) ➤ Main idea/detail ➤ Sequencing ➤ Drawing conclusion ➤ Text evidence ➤ Predictions ➤ Fact and Opinion ➤ Make and confirm predictions ➤ Compare and Contrast ➤ Identify Genres ➤ Identify supporting details ➤ Summarize stories and events 2. Vocabulary in Context ➤ Synonyms and Antonyms ➤ Suffixes and Prefixes 3. Grammar Skills ➤ Nouns ○ Proper / common ○ Singular / plural ○ irregular plural nouns ➤ Verbs: ○ Tenses: simple present, simple past, simple future ○ Irregular verbs ➤ Subject-verb agreement ➤ Adjectives ➤ Kinds of sentences (Statement, Question, Exclamatory sentence, Command) ➤ Punctuation (words in series) ➤ Sequence words ➤ Using "and" to combine subjects and predicates ➤ Compound words ➤ Subjective and Objective pronouns ➤ Apostrophes in possessives ➤ Action verbs ➤ Conjunctions 4. Spelling ➤ Short/Long vowels

	➤ Irregular vowels (Long “a” and “i”) ➤ Soft/Hard g and c ➤ “k” and “ck” ➤ “c” and “k” ➤ Two letters blend ➤ R-controlled ➤ Consonant Digraphs 5. Writing ➤ Narrative paragraph ➤ Expository paragraph ➤ Summary ➤ Expanding sentences to include descriptive detail ➤ Writing different kinds of sentences ➤ Letter ➤ Personal Narrative
3 to 4	1. Reading Comprehension and Literary Skills ➤ Genre: ○ Fiction: Realistic – Fantasy ○ Nonfiction: Narrative Nonfiction ○ Argumentative Text ➤ Sequence of events ➤ Elements of a story: characters, setting, problem & solution ➤ Plot (beginning – middle – end) ➤ Compare / Contrast ➤ Main Idea and Key Details ➤ “wh” questions ➤ Facts and Opinions 2. Vocabulary in Context ➤ Synonyms and Antonyms 3. Grammar Skills ➤ Sentences /Fragments ➤ Kinds of sentences (Statement, Question, Exclamation, Command) ➤ Subjects ➤ Predicates ➤ Compound Sentences ➤ Nouns: ○ Singular and plural nouns ○ Irregular plural nouns ○ Common and Proper Nouns ➤ Verbs: ○ Action ○ Subject-verb agreement ○ Tenses: (Simple Present, Simple Past) 4. Spelling ➤ Short vowels

	➤ Long vowels ➤ Irregular Vowels (Long “a” and “i”) ➤ Soft c and g ➤ FLOSS Rule 5. Writing ➤ Parts of a Paragraph (Topic Sentence – Supporting Details {Major Details, Minor Details} – Signal Words – Concluding Sentence) ➤ Narrative Paragraph ➤ Opinion Paragraph ➤ Expository Paragraph
4 to 5	1. Reading Comprehension and Literary Skills ➤ Genre: ○ Fiction: Realistic Fiction ○ Nonfiction: Argumentative ➤ Sequence of Events ➤ Story elements (Characters – setting – plot) ➤ Plot (beginning – middle – end) ➤ Theme ➤ Problem and Solution ➤ Central Idea and Relevant Details ➤ Similes and Metaphors ➤ Compare and Contrast 2. Vocabulary in Context ➤ Synonyms and Antonyms ➤ Prefixes 3. Grammar Skills ➤ Four kinds of sentences (statement, question, exclamation, command) ➤ Simple and complete subjects and predicates ➤ Simple and compound sentences (and, for, but, or, yet, so) ➤ Complex sentences (subordinating conjunctions: because, even though, before, after, when, while, until, since) ➤ Nouns: ➤ Regular and irregular plural nouns ➤ Abstract and Concrete ➤ Verbs (simple and progressive tenses) 4. Writing ➤ narrative paragraph ➤ compare and contrast paragraph ➤ opinion paragraph

1. Reading Comprehension and Literary Skills

- Genre:
 - Fiction: Realistic Fiction
 - Argumentative Text
 - Poetry (Free Verse Poem- Narrative Poem)
 - Folktale
- Story elements (Characters – setting – plot)
- Plot (beginning – middle – end or Problem-solution)
- Sequence of Events
- Summary
- Author's point of view
- Main idea and key details
- Theme

2. Vocabulary in Context

- Synonyms, Antonyms, Definition, Inferences,
- Prefixes
- Suffixes
- Homographs
- Homophones
- Personification

3. Grammar Skills

- Four kinds of sentences (statement, question, exclamation, command)
- Simple, compound and complete subjects and predicates
- Simple and compound sentences
- Coordinating Conjunctions to form simple and compound sentences
- Complex sentences
- Subordinating conjunctions
- Nouns:
 - Common and proper Nouns
 - Possessive Nouns
 - Singular and Plural Nouns (regular and irregular)
 - Collective Nouns

4. Writing

- Narrative paragraph
- Informative paragraph
- Opinion Paragraph

1. Reading Comprehension and Literary Skills

- Compare and Contrast
- Author's Point of View
- Main Idea and Details
- Character and Setting
- Plot (beginning, middle, and end)
- Theme
- Problem and Solution
- Make Inferences
- Draw Conclusions

2. Vocabulary in Context

- Synonyms, Antonyms, Definition, Examples, Inferences

3. Grammar Skills

- Simple, complete, and compound subjects and predicates
- Kinds of sentences (declarative, imperative, exclamatory, interrogative)
- Coordinating Conjunctions to form simple and compound sentences.
- Subordinating conjunctions
- Adverb clauses
- Correlative conjunctions to form simple sentences
- Nouns
 - Abstract / Concrete
 - Common / Proper
 - Singular / Plural (regular and irregular)

4. Writing

- Informative Essays
- Persuasive Essays