



HIGHLAND HAWK HAPPENINGS



✓ Reflect ↘ Refine 🔍 Refocus

UCA IS FULLY ACCREDITED BY THE MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS, PHILADELPHIA, PA, USA

UCA Instructional Framework for 2021-2022

Please be aware it may be necessary to make adjustments to these models due to the evolving situation in Lebanon and other logistical considerations. Please refer back to this document often as it will be updated throughout the school year.

Philosophical Foundation

We have organized our reopening plan around three models and have structured the plan to ensure a smooth transition from one model to the other:

- 100% online learning model to begin the 2020-21 school year September 20th for students in grades KG1-12.
- Hybrid (50/50: students attending on alternating weeks) beginning October 4th.
- Face-to-face

Social Emotional Well Being

Relationships are foundational for learning. Even in remote environments, students must feel connected to, cared for, and inspired by their teacher and peers. Fostering positive student-teacher, student-student relationships and establishing remote classroom communities that create a sense of belonging for all is critical for students' overall well-being and academic success. We will continue to lean on the principles of Positive Discipline to guide our programs and policies surrounding this area.

Engagement

Student engagement is essential. Online learning has reinforced our beliefs in student-driven learning, developing an engaging learning environment through real-world teaching and learning, encouraging the students to demonstrate authentic learning through authentic real-world engagement and planning meaningful activities and assessments.

Approaches to Teaching and Learning

We continue to focus on developing the traits outlined in our UCA Profile of Graduates. This year we will continue using a specific rubric for assessing and reporting student growth in three key areas:

1. Commitment to Learning:

Engages in acquiring knowledge and skills (**Knowledgeable**), through asking questions (**Inquiry**) and stretching personal limits (**Risk Taking**). Engages in Reflection (**Reflective**) as well as Critical and Creative thinking (**Thinker**).

2. Citizenship and Integrity:

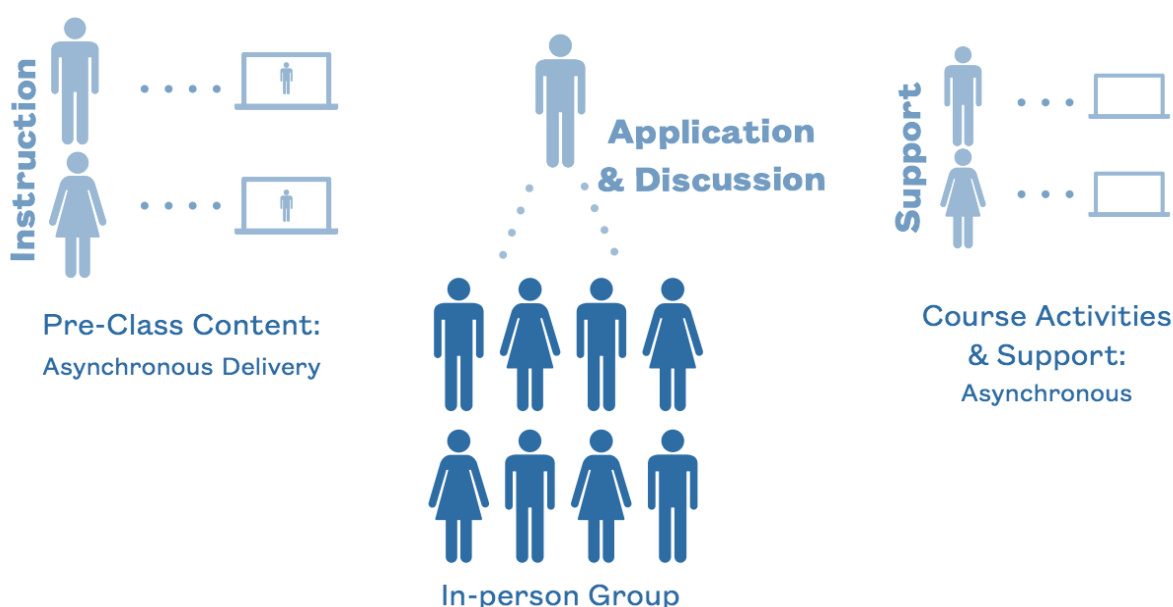
Demonstrates academic and personal Integrity (**Principled**) at all times. Models personal and social responsibility along with empathy for others (**Caring**). Embodies a **Balanced** approach to school and life.

3. Collaboration and Respect:

Communicates respectfully with all individuals (**Communicator**) demonstrating an understanding of and acceptance of individual differences (**Open-Minded**). Respects the learning culture through demonstrating positive behavior and self-management (polite, present, punctual, prepared and participating).

Instructional Model

Model: Blended Synchronous: Flipped Classroom - Modified



To have learning accessible by all students, a modified "Flipped Classroom" is the UCA instructional model for the year. Every course flips the learning so that basic content and skills are explored at home and the deepening of concepts and skills happens with the teacher in a variety of small groups (heterogeneous, homogeneous etc). This "application and discussion" could occur in person or online depending on the situation.

Support for Students Online

UCA students, no matter if they are learning from home online or on campus, will continue to be involved in meaningful and engaging learning. Being mindful of the fact that students at home will not have the same access to support that they might have if on campus, we've developed the following supports for our students.

UCA is 100% Online (Asynchronous)

- All students will have access their teachers for live "office hours"
- All students will be able to email their teachers
- All students may schedule a tutoring time with their teacher during online "office hours."
- All students may email their teachers if they have additional questions or concerns

All students may contact the counselor via email

UCA is Hybrid 50/50 (Cohorts during their Online Week)

- All online students will have a time allotted to access their teachers for live "office hours" on Thursday and Friday.
- All online students will be able to email their teachers
- All online students may schedule a tutoring time with their teacher during online "office hours."
- All students may email their teachers if they have additional questions or concerns

All students may contact the counselor via email

100% Asynchronous Online Learning Model (Beginning September 20, 2021)

While 100% Online Learning, the following will apply:

- All students will participate in online learning.
- The 100% online schedule will be used to create time for students to attend teacher “office hours” virtually via Microsoft Teams.
- Procedures will be followed in terms of asynchronous learning, flipped classroom, and a PBL approach.
- Learning material will be posted in students Class Notebook.

Hybrid Learning Model

Hybrid Learning Model in Practice

- Families will be assigned to either Cohort A or Cohort B. Each cohort will spend the week (Monday through Wednesday) in school, learning face-to-face. The following week that cohort will learn from home.
- While at home, students will have access to a world-class suite of adaptive software, and world-class teacher-designed project-based learning.
- Learning at home will be designed for minimal parental intervention whenever possible.

Parent Meetings

All parent meetings will be held through UCA’s virtual meeting platform Teams. Please contact Ms. Hiba in the Administration office or your child’s teacher to make an appointment.

100% On Campus “Face to Face” Learning Model (Beginning October 4, 2021)

All students will attend classes on campus.

Classes will resume as normal with all students and staff following the general safety procedures.

More information will be provided before school leadership or relevant ministries decide to shift to 100% on Campus.

