



HIGHLAND HAWK HAPPENINGS



✓ Reflect 🔧 Refine 🎯 Refocus

UCA IS FULLY ACCREDITED BY THE MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS, PHILADELPHIA, PA, USA

Face-to-Face Learning at UCA

The impact of the COVID-19 pandemic on learning has been significant for all students. The Universal College-Aley has developed an instructional model that focuses on addressing this impact in meaningful, strategic ways that support students academically, socially and emotionally. This document provides an outline of UCA's approach to serving the needs of our students in a safe, healthy and supportive environment. Please review this document periodically as it will be updated as new information is learned, and in response to changing circumstances. We will share all updates with you as they are made.

Daily Schedule

The school day will begin at 8:00 a.m. and end at 1:40 p.m. Student's daily schedules will be divided into four areas of focus: Learning, Nutrition, Social/Emotional support and Intervention.

Learning

Students will attend 5 academic periods daily. All classes will be conducted utilizing a "flipped learning" approach. Flipped learning enables teachers to prioritize active learning during class time by assigning students lecture materials and presentations to be viewed at home or outside of class. UCA students will spend their time in class engaged in the deepening of concepts and skills with their teacher in a variety of ways.

Nutrition

Students will be given opportunities twice a day to eat at their desks. Students will be allowed to remove their masks while they eat. Once students finish eating, they will immediately replace their masks. Parents should make every effort to provide their children with healthy, nutritious meals.

Social/Emotional Support

The second scheduled break of the day focuses on students social-emotional well-being. Teachers will guide students through a program developed by UCA counseling staff and industry experts. This program allows students time for fun, learning skills that help them de-stress and a chance to build connections with other students and supportive UCA teachers.

Intervention

The final period of the day will be devoted to intensive, personalized student support.

Daily Bell Schedule

Period	Time
1	8:00- 8:50
2	8:50- 9:40
Nutrition	9:40- 10:00
3	10:00-10:50
4	10:50- 11:40
Social Emotional	11:40-12:00
5	12:00-12:50
Intervention	12:50- 1:40



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